

College Document # _____
UCC Document # _____
Date Received _____



CATALOG YEAR 2012-2013
(Please use separate form for each add/change)

COLLEGE: Arts and Sciences

Current Catalog Page(s) Affected Catalogue 2012-2013 – Course Descriptions - CoAS

Course: Add: _____ Delete: _____ Change X _____:
(check all that apply) Number _____ Title _____ SCH _____ Description X Prerequisite _____

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current catalog, provide change and attach page with changes in red and provide a brief justification.

Revised description on page 2.
CHANGES: ENGL 3310: Young Adult Literature. ~~This course covers the literature written for young adults (YAs) for adolescents and analyzes how this literature meets the varying developmental stages of YAs. includes generic (poetry, drama, fiction) and thematic considerations as well as a historical perspective. The subtitle of this course could easily be "YAs and the literature that meets their needs what to read and ways to read it." Students will spend the semester: (1) reading plowing through a wealth of texts (of various genres and mediums); (2) responding to and analyzing those texts in writing; (3) based on well-accepted theories of developmental stages, drawing connections between talking about those texts and the YAs young adults who might (or might not) choose to read them; and (4) developing creative methods of thinking about productive ways to linking up YAs with texts that they will find interesting, informative and provocative. This course follows the principle of "learning by doing", so students will conduct numerous individual and group assignments typically required of YAs, thus providing future educators a first hand opportunity to develop a teaching philosophy regarding using YA literature in the classroom. Students will also consider strategies for incorporating literature in a multitude of curriculum areas. While students need not be education majors, the course is taught with the assumption that students taking it will, one day, be teachers themselves. Prerequisite: Three hours sophomore literature or consent of instructor.~~

Program: Add: _____ Change: _____ Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

Minor: Add: _____ Delete: _____ Change: _____ Attach new/changed minor.
If in current catalog, provide change and attach page with changes in red.

Faculty: Add: _____ Delete: _____ Change: _____ Attach new/changed faculty entry.
If in current catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information: _____ Change information: _____
Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Justification: The description written above clarifies the course goals and objectives.

Approvals: Signature Date

Chair _____
Department Curriculum Committee

Chair _____
Department

Chair _____
College Curriculum Committee

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Revised course description:

This course covers the literature written for young adults (YAs) and analyzes how this literature meets the varying developmental stages of YAs. Students will conduct numerous individual and group assignments typically required of YAs providing future educators a first-hand opportunity to develop a teaching philosophy regarding the use of YA literature in the classroom. Prerequisite: Three hours sophomore literature or consent of instructor.

